

RRC Blended Learning Panel

August 26, 2015

by Guy Dugas

My Home > ADMN-9009 (178923...)

learn COURSE CONTENT ASSESSMENTS COMMUNICATION RESOURCES EDIT COURSE

ADMN-9009 (178923) Introduction to Blended Learning

News

Good afternoon Guy
Posted Aug 22, 2015 4:36 PM
Nice to have you aboard, Guy.

Outstanding Tasks
Posted Jan 8, 2015 7:20 AM
We will be restarting our Student Company Presentation after mid-term exams. If you have not yet done so, follow the link to view [Companies](#) discussion forum and start your own Company (or non-profit) thread. We need volunteers for presentation to restart on Monday, March 9th. Send me an email if you have not yet presented to let me know when I can slot you in.
Thanks,
Guy

Mentors open for business!
Posted Jan 20, 2015 8:53 AM
Mentors are available to help Term1 and Term 2 students in room E 109 every Tuesday at Noon starting today!

Quotable Quotes
Posted Jan 13, 2015 10:01 AM
I have created a new discussion forum. [Quotable Quotes](#), where you can read and post quotes related to business that you find inspirational. You are also encouraged to rate and comment on any quote posted there.
Guy

Show All News Items

Calendar

Tuesday, August 25, 2015

Upcoming events

AUG 26 9:00 AM Blended Learning Panel

AUG 31 All Day A day in Guy's life

Updates

5 Unread Discussion Posts

2 New Emails

22 Ungraded Quiz Attempts

Role Switch

Current Role

-- My Role (Instructor) -- Change Role

Getting faculty on board

- **Where do you start?**
 - Instructors already busy
 - No time to learn new stuff and set up
- What about courses with several instructors?
- Who is responsible for ongoing maintenance?
- Every course is different
 - No one-size-fits-all approach
 - All activities should support intended outcomes

Getting faculty on board

- **Is there a clear, common goal?**
 - What are we trying to achieve?
- Perception that blended will make more work
 - Anxiety related to technology
 - On-going maintenance and updates
- Support
 - Where is help when you need it?

Getting faculty on board

- Which technologies?

→ Teaching Learning Technology Centre

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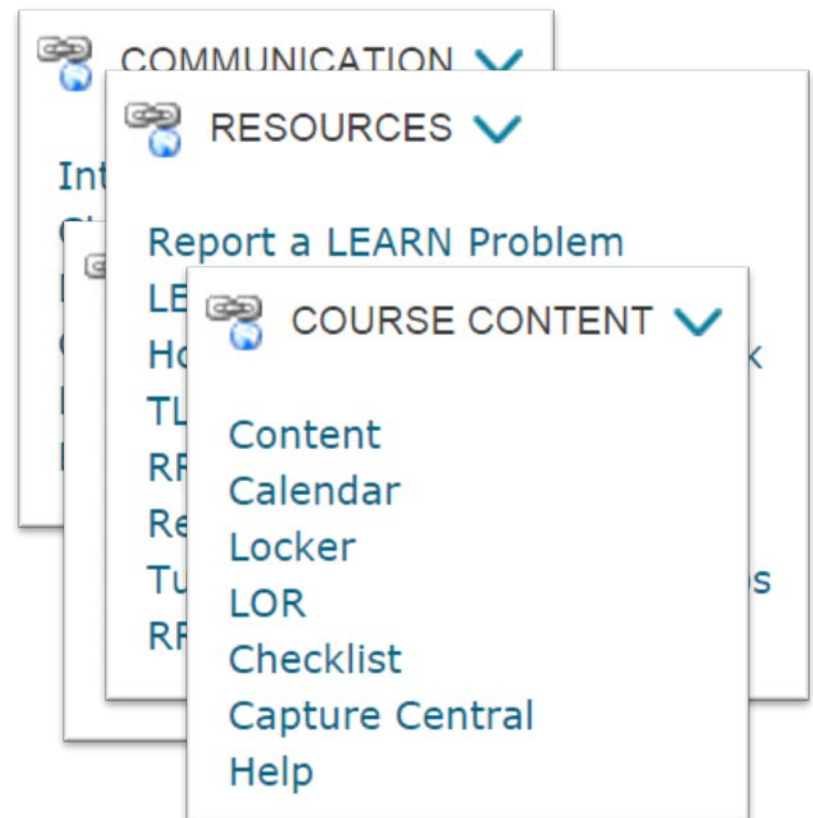
- Get help from your local TLTC

Getting faculty on board

Why blended over F2f?

Simple, blended offers more opportunities for

- Communication
- Collaboration
- Demonstration of learning
- Varied resources
- Student success



Student engagement

Access to technology

- What devices?
 - Minimum device requirements?
- Does everyone have Internet?
- Is content suited to mobile phones?
- Is there tech support?



Student engagement

- Learning can happen anywhere, anytime
 - Access to experts
 - Access to peers
 - Access to supports
- Rural program access to
 - Courses, experts, resources unavailable locally

Student engagement

Get help from your local TLTC

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Student engagement

- Automated notifications via intelligent agents:
 - I see that you have not logged in for 3 days, Guy. Are you having problems?
 - Way to go, Guy! You scored an A on the quiz!
 - Oops! Not a great score, Guy. Need some help?

The screenshot displays a web-based learning management system (LMS) interface. At the top, there is a navigation bar with the 'learn' logo and several menu items: 'COURSE CONTENT', 'ASSESSMENTS', 'COMMUNICATION', 'RESOURCES', and 'EDIT COURSE'. On the left side, a 'Folder List' sidebar shows a tree structure with folders: 'Inbox (1)', 'Read', 'Sent Mail' (highlighted), 'Drafts', 'Trash', 'Address Book', and 'Pending'. The main content area is titled 'Sent Mail' and includes a 'Settings' gear icon. Below the title are three buttons: 'Compose', 'Refresh', and 'Folder Management'. A 'Filter By' dropdown menu is set to 'All Messages', and a 'Folder:' dropdown menu is set to 'Sent Mail'. A search bar is present with the text 'Search For:' and a 'Show Search Options' link. Below the search bar are three buttons: 'Move to Trash', 'Mark as Read', and '-- Move To --'. The interface also shows pagination information: 'Page: 1 of 12' and '20 per page'. At the bottom, a table lists email messages with columns for 'To', 'Subject', 'Date', and 'Size'. The first message is from 'Rochelle Pelly' with the subject 'RE: Quiz 5 Mark', dated 'Apr 30, 2015 4:15 PM', and is 0.9 KB in size.

learn

COURSE CONTENT ASSESSMENTS COMMUNICATION RESOURCES EDIT COURSE

Folder List

- Inbox (1)
- Read
- Sent Mail
- Drafts
- Trash
- Address Book
- Pending

Sent Mail Settings

Compose Refresh Folder Management

Filter By: All Messages Folder: Sent Mail

Search For: Show Search Options

Move to Trash Mark as Read -- Move To --

Page: 1 of 12 20 per page

To	Subject	Date	Size
"Rochelle Pelly" <rpel...>	RE: Quiz 5 Mark	Apr 30, 2015 4:15 PM	0.9 KB

Student engagement

- Personalise interactions
 - Use replace strings in News, Dropbox, etc.

The image shows a screenshot of a learning management system (LMS) interface. The main window is titled "Edit Item - Good afternoon Guy". It has two sections: "General" and "Content".

In the "General" section, the "Headline *" field contains the text "Good afternoon {FirstName}", where the placeholder "{FirstName}" is circled in red.

In the "Content *" section, there is a rich text editor toolbar with icons for undo, redo, insert image, link, paragraph, bold, italic, underline, bulleted list, and numbered list. Below the toolbar, the content field contains the text "Nice to have you aboard, {FirstName}." where the placeholder "{FirstName}" is also circled in red.

Overlaid on the bottom right is a preview window for a news item. The title is "ADMN-9009 (178923) Introduction to Blended Learning". Below the title is a "News" dropdown menu. The main content of the preview is "Good afternoon Guy", with a "Posted" date of "Aug 22, 2015 4:36 PM" and the text "Nice to have you aboard, Guy.".

Student engagement

- Students groups (friendly competition)
- Have students contribute (and rate) material
e.g. quotable quotes

leadership ▾

Ratings: 2 ★★★★★

Sarah Heald posted Jan 14, 2015 10:27 AM ✎ ★ Subscribed

Leadership is the art of getting someone else to do something you want done because he wants to do it. Dwight Eisenhower

0 0 20
Unread Replies Views

Student engagement

Integrate familiar social tools
e.g. flickr, Instagram, Pinterest



Edit profile



Guy Métiers

Red River College (RRC), Winn... - tott.e-apprentice.ca

I became a carpenter after dropping out of Computer Science to train at RRC. I love learning and working with my hands. I wish I had explored the trades sooner.

12
Boards

174
Pins

2
Likes

10
Followers

8
Following

Trying on the Trades



48



Edit

Electrical Trade Stuff



6



Edit

Women in the skilled trades



47



Edit

Femmes de métier



11



Edit

Toolplay



14



Edit

Culinary Arts



16



Edit

Student engagement

- Games, simulations, exercises, quizzes

Quizlet

Cards

Learn

Speller

Test

Scatter

Race

– Back to progress on Hair Styling



Homer



Blunt

Chunky effect



Applicator

wig



brush

1:38.9

Your Record 0:11.4

Student engagement

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Student engagement

- Lots of feedback, as immediate as possible
 - LEARN calendar, News, Discussions
- Supports for students challenged by tech
- Archive all course materials
 - Everything should be available online


Student engagement

- Learning (teaching) styles
 - You can hit more of them
 - Audio, video, simulations, puzzles
- Accessibility (students with disabilities)
 - Online can offer greater access to some, less to others
 - 48 Web Accessibility Evaluation Tools: <http://www.w3.org/WAI/ER/tools/>
 - 93 common failures: <http://www.w3.org/WAI/GL/WCAG20-TECHS/failures.html>
 - captions omitting dialogue or important sound effects, whitespace to control spacing in words or to create columns & tables, auto form submission...
- Text: how much reading is too much reading
 - Plain language, appropriate vocabulary

Student Engagement

Student Discussions ▾

▾ Hide Topics for Student Discussions

Topic	Threads	Posts	Last Post
Student Company Presentations ▾ <p>Blow are the Companies and Not-For-profits being presented throughout the semester. Click the Start a New Thread button below to lay out your presentation using the following template. You may go beyond the suggested basic information, but should at least include the following:</p> <ul style="list-style-type: none">• Company Name: Make this the title of your thread• Website: If there is one• Core competencies: What does this organization do?• Head Office/Home: Where is it located?• Started: When did it start operating?• Principals: Who founded/owns the company?• Why chosen• Interesting facts	21	21	 Shayne Bell Apr 23 at 8:16 AM

- Foster interactions (*student/instructor, student/student*)
 - Collaborate to solve a problem, discuss an issue
 - Opportunities to reflect and respond at one's own pace (*more time than F2F*)
 - Practice quizzes and exercises immediately graded

Student Engagement

- Practice quizzes/exercises immediately graded
 - Make stats available so students can situate themselves relative to class
- Rubrics for detailed assessment feedback

Student engagement

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Student readiness

- Ready access to:
 - a computer (4 to 5 times a week)
 - the internet (4 to 5 times a week)
 - a printer
 - headphones or speakers
 - a microphone for videoconferences or student-recorded presentations
- Able to use a Web browser/search engine (*e.g., Firefox, Safari, Internet Explorer, Google*)

Student readiness

- Proficient at typing on a keyboard
- Experience using software such as Microsoft Office (*e.g., Word, PowerPoint, and Excel*)
- Experience downloading and installing programs or plugins
(*e.g., Java, Adobe Reader, Quick Time*)
- Proficient at sending/receiving emails
 - with attachments

Student readiness

- Can manage and plan time well
- Able to work independently
- Able to spend approximately x hours a week on lessons, activities, and homework/readings
- Proficient reader
- Good at conveying ideas in writing
- Comfortable receiving constructive feedback
- Good at following directions

Student readiness

- Experience using a Learning Management System (Desire2Learn)
- Comfortable learning in an environment in which campus visits are infrequent
- Can learn from a various instructional formats (*e.g., text, video, podcast, online discussions, videoconferencing*)
- Self-motivated

Student readiness

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Student supports

- What resources are available for those
 - New to English -> EAL
 - New to Canada/Manitoba/Urban environment
 - New to computers
 - New to College life (and working independently)
 - New to nursing (ethics, culture)

Student supports

- Consider embedding supports into LEARN
 - Profiles of professionals, other students
 - Flashcards with images and audio
 - How-to videos
 - Examples of assignments, projects
- Provide Educational Assistants

Student supports

You guessed it...
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